

The Instructional Series



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga



Instructional Series Overview

The English-medium literacy instructional series supports teaching and learning through years 1–8. It includes:

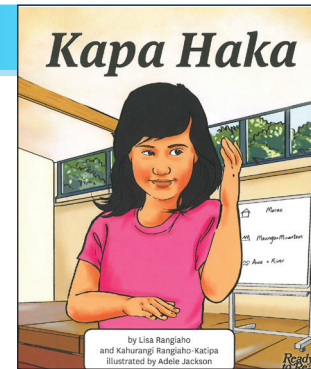
- reading materials designed to support learning across the curriculum and students' development of more complex literacy skills
- targeted materials for students who are not yet meeting literacy expectations.

Each individual series of books (within the overall instructional series) is designed for a specific stage in students' learning, providing supports and challenges to scaffold their growing understandings and to prepare them for the next stage in their learning.

All series include student and teacher support materials, and many are accompanied by audio versions. The diagram on page 4 shows the relationships between the individual series of books within the instructional series.

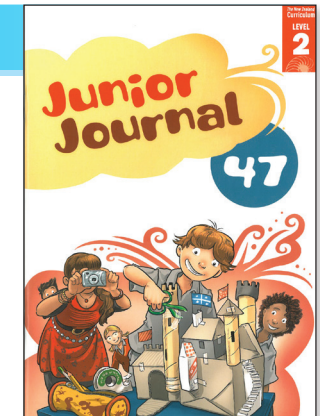
Ready to Read

Ready to Read is the core instructional reading series for students in years 1–3 working at curriculum levels 1 and 2. The high-quality texts offer multiple opportunities for learning, supporting students to become efficient readers. In particular, the series supports students to read, respond, and think critically.



Junior Journal

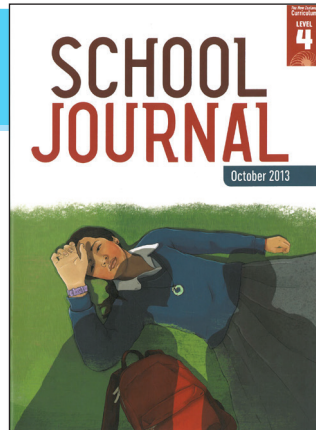
The Junior Journal is an instructional reading series for students who are working at early level 2 in *The New Zealand Curriculum* and reading Ready to Read texts at Purple and Gold. Junior Journal supports students to make the transition from individual Ready to Read texts to reading the Curriculum level 2 School Journal. Texts in the Junior Journal have fewer illustrations and denser text layouts to prepare students for reading longer texts. Junior Journal builds on students' previous learning, encouraging fluent and independent reading behaviours on longer and more complex texts and providing opportunities to learn across the curriculum.



Instructional Series Overview

School Journal

An instructional series published in three levels, the School Journal supports literacy learning across the curriculum for students in years 4–8. Each issue of the School Journal is aligned to level 2, 3, or 4 of *The New Zealand Curriculum*.



School Journal Story Library

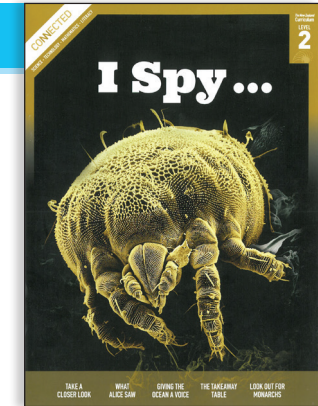
School Journal Story Library is a targeted, instructional series that supplements other instructional series texts. It provides additional scaffolds and supports for teachers to use to accelerate literacy learning for students in years 5–8 who are reading 1–2 years below expectation. The series is carefully levelled to include a balance of supports and challenges so students can meet the increasing demands of the curriculum as they encounter more complex texts. Level 3 texts have contexts and concepts that link to level 3 of the curriculum but a reading year level of year 4. Level 4 texts have contexts and concepts that link to level 4 of the curriculum but a reading year level of years 5–6.



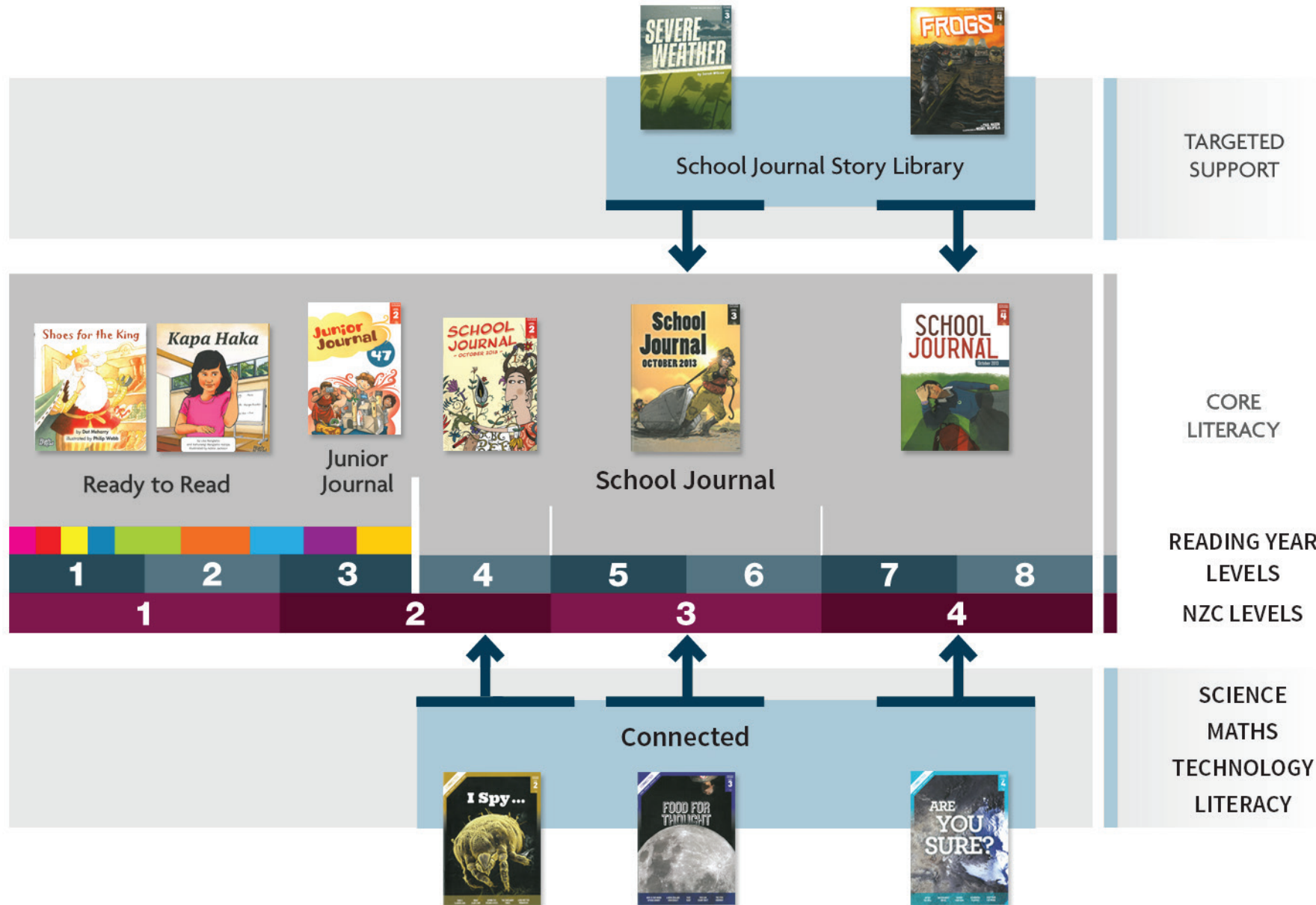
Connected

Connected promotes scientific, technological, and mathematical literacy so that students can engage in a critical and informed manner with real-life science- and technology- related issues and authentic, context-based mathematical explorations.

Connected is published in three issues each year, aligned to curriculum levels 2, 3 and 4 for students in years 4–8, and supports literacy learning in these areas.



Instructional Series Map





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Instructional Series Information for Contributors



Lift Education develops the instructional series for the Ministry of Education as part of the Ministry's resource programme for New Zealand schools. The instructional series includes the School Journal, Junior Journal, School Journal Story Library, Ready to Read, and Connected series.

Writing for the instructional series

All texts for the instructional series are commissioned. Lift Education does not accept unsolicited manuscripts.

If you wish to be considered as a writer for the instructional series, you can put your name forward in one of two ways:

Published authors

Each year, we offer two opportunities for published authors to be considered as writers for the instructional series.

In 2014, these two opportunities are:

- 17–31 March 2014
- 20–31 October 2014

We are unable to accept applications outside these dates.

If you wish to be considered, please submit your name and contact details to Lift Education, along with a brief description of your writing experience for children.

Include an example of your work with your application. This can be in any genre (fiction, non-fiction, play, or poem). We will add your details to our database of writers and contact you if we have a suitable commission for you. Please note, we do not return manuscripts and are unable to provide feedback on your work. Make sure you keep a copy of your work.

Send your applications to:

The Editors
The Instructional Series
Lift Education
PO Box 19088
Wellington 6149

Unpublished authors

If you have not been published before, please submit an entry to the School Journal fiction writing competition. See below for details.

School Journal writing competition

Lift Education would like to announce the inaugural School Journal fiction writing competition. We are running this competition to promote educational writing for students and to add to our pool of authors that we commission to write for the School Journal and other parts of the instructional series.

Competition details

Entries should be fiction – a story, play or poem suitable for publication in the School Journal.

Stories and plays should be 600–1400 words.

Poems can be short or as long as 40 lines.

Please specify which year level you are writing for: Year 4 (8 years old), Years 5–6 (9–10 years old), or Years 7–8 (11–12 years old).



Instructional Series Information for Contributors

Prizes

The writer of the winning entry will receive a cash prize of \$1000. In addition, the winning entry and other entries in the competition may be published in the School Journal or other parts of the instructional series. If so, writers will be paid our usual author commission fee, additional to any prize money received.

Writers enter the competition with the understanding that should Lift wish to use their story in one of the instructional series publications, the copyright in that work will rest with the Crown (as is standard procedure for the instructional series).

Competition rules

The competition is open to all New Zealand citizen and resident writers, and to writers in Pacific Island states. All work must be the writer's own.

Entries should be sent to:
School Journal Competition
Lift Education
PO Box 19088
Wellington 6149

Closing date: Entries should reach Lift Education no later than June 30, 2014.

Submissions from illustrators and photographers

The School Journal has a long and proud history of supporting New Zealand illustrators and photographers. If you wish to be considered for illustration or photo commissions, please submit a portfolio of your work to Lift Education.

We accept portfolios from illustrators and photographers twice a year.

In 2014, please submit your portfolio for one of the following time periods.

- 17–31 March 2014
- 20–31 October 2014

We are unable to accept portfolios outside these dates.

Please send A4 PDF pages, no more than 5MB, via email to contributors@lifteducation.com